ACT 62 BEHAVIOR SPECIALIST LICENSE
Course Listing

* Trainings that address ABA (Applied Behavior Analysis) are marked with an asterisk.

ASSESSMENTS (AS)

• AS-D902: The Missing Piece: Helping Medication Prescribers Value and Interpret Behavior Data*

• AS-D903: Case Presentations: Assessment and Treatment of Individuals with Autism Spectrum Disorder and Co-occurring Mental Health Diagnosis*

• AS-D904: Making the Case for Case Conceptualization

• AS-D905: Strategies and Tools to Foster Advocacy Skills in Adults with ASD*

• AS201: FBA & TSS - How FBA Pertains to TSS*

• AS206: Beyond FBA - Beyond FBA: Advanced Methods in Data Collection, Data Analysis, and Teaming*

• AS207: FBA: Real Life Application - FBA: Real Life Application and Lessons Learned*

• AS208: PBS & FBA - PBS and FBA in Home and School*

• AS209: Autism Diagnostic - Autism Diagnostic Assessments Project

• AS211: PBS - PBS: New Perspectives on Problem Behavior*

• AS212: Co-occurring Conditions Assessment - Assessment and Treatment of Co-occurring Mental Health Conditions in Autism*

• AS213: Career Development - Linking Discovery and Career Development

• AS214: Job Assessment - Job Assessment Recommendations and Team Decisions

• AS215: Behavioral Support - Implementing Behavioral Support - Part 1, 2, and 3*

• AS216: Teaming in PBS - Collaborative Teaming in PBS: Development of and Reflections from a Training for Professionals*

• AS217 : Self-Determination - The Right to Eat Too Many Donuts and Take a Nap: Self- Determination for ID/DD*

• AS218: Acknowledging Self-Determination - Acknowledging Self-Determination in Supporting Participants*

• AS219: PBS & Lifestyle Changes - Positive Behavior Support and Lifestyle Changes/Interventions*

• AS220: ABA: Historical and Current Application - ARCHIVED

• AS224: Using Consult / Indirect Services to Improve Service Implementation Across the Support Team*

AUTISM-SPECIFIC (AU)

• AU102: Intro to Autism - An Introduction to Autism*

• AU103: Real Life Skills - Real Life Skills and Circumscribed Interests in ASD

• AU104: Autism Grown Up - Autism Grown Up: Issues in Adolescence and Adulthood

• AU106: Breakthrough Research - Breakthrough Research on ASD and Hope for the Future

• AU107: Community Integration - Community and Vocational Integration for Youth with Autism*

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- AU108: Evidence-based Practices - Evidence-based Practices in Support of Quality of Life for Adolescents and Adults with ASD*

- AU109: Sexuality - Sexuality and Sexuality Education and the Autism Spectrum*

- AU110: Transition to Adulthood - Understanding the Transition to Adulthood for Individuals with ASD*

- AU112: Genetics & Autism - Genetics and Autism: Lessons and Treatment Implications

- AU114: National Standards - National Standards Project*

- AU115: First Look - First Look: Autism Awareness

- AU116: Second Look - Second Look: Adults with Autism Training Video

- AU117: Third Look - Third Look: Supports For Adults with Autism

- AU118: Supporting People with ASD - Life, Liberty, and the Pursuit of Happiness: The Zen of Supporting People with ASD*

- AU119: Autism Strengths & Deficits - Autism: Strengths and Deficits*

- AU120: DSM-5: Changes Impacting ASD - DSM-5: Changes impacting ASD*

- AU121: Filling in the Gaps...Science, People and Solutions - Filling in the Gaps...Science, People and Solutions: From Knowledge to Experience, Part 1 & 2*

- AU122: Empowerment of Autistic Adults through Innovations in Resource Enhancement, Service System Development, and Public Policy: Trends and Themes*

CO-MORBIDITY AND MEDICATIONS (CM)

- CM-405: Co-occurring Mental Health Concerns & ASD - 2014*

- CM-D902: The Missing Piece: Helping Medication Prescribers Value and Interpret Behavior Data*

- CM-D903: Case Presentations: Assessment and Treatment of Individuals with Autism Spectrum Disorder and Co-occurring Mental Health Diagnosis*

- CM209: Autism Diagnostic - Autism Diagnostic Assessments Project

- CM212: Co-occurring Conditions Assessment - Assessment and Treatment of Co-occurring Mental Health Conditions in Autism*

- CM401: Co-occurring Conditions - Autism and its Co-occurring Conditions*

- CM402: Anxiety & Depression - Anxiety and Depression in ASD*

- CM404: Anxiety in Individuals with ASD - Anxiety in Individuals with ASD*

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CRISIS INTERVENTION (CR)

- ASERT1222: De-escalation Techniques in Crisis Situations for Individuals with Autism Spectrum Disorders - De-escalation Techniques in Crisis Situations for Individuals with Autism Spectrum Disorders*

- ASERT1223: Influence of Mental Health Issues in Processing Information in Crisis Situations - Influence of Mental Health Issues in Processing Information in Crisis Situations*

- ASERT1224: Positive Approaches in Crisis Situations - Positive Approaches in Crisis Situations*

- CR301: First Responder - First Responder Training

- CR302: EIM

- CR303: Bio-Behavioral Development

- CR304: Bio-Behavioral Inpatient - Role of the Bio-Behavioral Inpatient Program for Meeting Needs of People with ASD

- CR305: Planning for Crisis -Part 1 & 2 - Planning for Crisis: Challenges, Opportunities, and Novel Approaches - Part 1 & 2*

- CR306: Discharge Planning - Discharge Planning*

ETHICS (ET)

- ET501: Professional Ethics - Ethics for BHRS Behavior Specialist Consultant Licensing Requirements*

- ET502 - How Ethical Philosophies Drive Our Decision Making*

FAMILY COLLABORATION (FC)

- FC213: Career Development - Linking Discovery and Career Development

- FC304: Bio-behavioral Inpatient - Role of Bio-behavioral Inpatient Program for Meeting Needs of People with ASD

- FC601: Parental Stress - Lifespan Perspective on Parental Stress, Coping, and Resilience*

- FC602: Supporting Siblings - Research Based Strategies for Supporting Siblings of Individuals with ASD*

- FC604: Family Teaching Model - Family Teaching Model: Residential Model for Adults with ID/DD

- FC605: Resistant Participants & Families - Resistant Participants & Families*

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INSTRUCTIONAL STRATEGIES AND BEST PRACTICES (IS)

• IS-D901: Self-Determination: A Gateway to a Better Future*

• IS-D904: Making the Case for Case Conceptualization*

• IS-D905: Strategies and Tools to Foster Advocacy Skills in Adults with ASD*

• IS-D906: Promoting Successful Transition to Adulthood for Individuals on the Autism Spectrum*

• IS108: Evidence-based Practices - Evidence-based Practices in Support of Quality of Life for Adolescents and Adults with ASD

• IS216: Teaming in PBS - Collaborative Teaming in PBS: Development of and Reflections from a Training for Professionals*

• IS217: Self-Determination - The Right to Eat Too Many Donuts and Take a Nap: Self- Determination for ID/DD*

• IS218: Acknowledging Self-Determination - Acknowledging Self-Determination in Supporting Participants*

• IS219: PBS & Lifestyle Changes - Positive Behavior Support and Lifestyle Changes/Interventions*

• IS304: Bio-Behavioral Inpatient - Role of the Bio-Behavioral Inpatient Program for Meeting Needs of People with ASD

• IS701: Best Practices Workshop - Best Instructional Practices Workshop: Supporting Individuals with Autism*

• IS703: Functional Communication - Functional Communication Across the Lifespan*

• IS705: Community Inclusion - Community Inclusion Programming: Not Just Outreach Anymore*

• IS706: Assistive Technology - Assistive Technology

• IS707: Augmentative Communication - Augmentative Communication: Staff and Other Partners Needed for Success*

• IS708: Encouraging Inclusion - Encouraging Inclusion*

• IS709: Objectives - Objectives, Objectives, Objectives*

• IS710: Objectives: Data - Objectives: Scheduling and Collecting Data*

• IS711: Self-Management - Self-Management*

• IS712: Self-Support - Transition to Self-Support*

• IS713: Natural Routines - Supporting Self-Determination within the Context of Natural Routines*

• IS714: Social Side of Sex - The Social Side of Sex: An Examination of Sexuality for Individuals with ID/DD*

• IS715: Business Partnerships ARCHIVED

• IS716: Counteracting Devaluation - Introduction to Counteracting Devaluation*

• IS717: Creative Supports - Appropriate and Creative Supports and Services*

• IS718: Case Study: Supports - Case Study: Crafting Supports and Services*

• IS719: Normal Risks - Normal Risks*

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- IS720: Staff Influence - Staff Influence on Challenging Behaviors*

INSTRUCTIONAL STRATEGIES AND BEST PRACTICES (IS) - Continued

- SD715: Business Partnerships - Supported Employment with Business Partnerships: Enhancing Employment for Youth with Autism – ARCHIVED

- IS721: Employment Outside the Box Store - Customizing Employment: Thinking Outside the Box Store

- IS722: Community Presence - Community Presence*

- IS723: Empirically Supported Best Practices - Empirically Supported Best Practices*

- IS724: Goals and Objectives - Goals and Objectives*

- IS725: How does Applied Behavioral Analysis Relate to My Work? - How does Applied Behavioral Analysis Relate to My Work? *

- IS726: Importance of Prioritizing and Collecting Data - Importance of Prioritizing and Collecting Data*

- IS727: Inclusion: Helping or Hovering - Inclusion: Helping or Hovering*

- IS728: Participating in a Way That Matters - Participating at Home and In the Community in a Way That Matters*

- IS729: Systematic Instruction - Systematic Instruction*

- IS730: The Impact of Words, Interactions & Relationships - The Impact of Words, Interactions and Relationships on Participant Success*

- IS731: Effective Social Skills Interventions for Adults with ASD - Effective Social Skills Interventions for Adults with ASD: Critical Elements and Emerging Best Practices*

- IS734 - Business Engagement: When Businesses Hire for Their Reasons, Not Ours – ARCHIVED

- IS 735: Promoting Self-Determination to Achieve More Positive Employment and Community Inclusion Outcomes*

- IS736: Strategies for Effective Employer Engagement and Development

- IS 737: Social Capital: The Power and Potency of Relationships – Keynote

- IS 741 - The Importance of a Checklist

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ADDRESSING SPECIFIC SKILL DEFICITS TRAINING (SD)

• ASERT1225: Developing Self-Care Skills - Developing Self-Care Skills*

• ASERT1277: Theory of Mind - ASERT1277: Theory of Mind*

• ASERT1278: Increasing Independence - ASERT 1278: Increasing Independence through the Teaching of Adaptive Skills in Young Learners with ASD*

• ASERT1279: Increasing Social Awareness in Adults with ASD - ASERT1279: Increasing Social Awareness in Adults with ASD*

• ASERT1280: Making Vocational Success Possible - ASERT1280: Making Vocational Success Possible for Individuals with ASD: Taking Action and Utilizing Resources*

• ASERT1332: Teaching Joint Attention Skills in Young Learners with ASD - ASERT1332: Teaching Joint Attention Skills in Young Learners with ASD

• ASERT1358: Social Interactions & Treatment Methods - ASERT1358: Social Interactions & Treatment Methods*

• SD713: Natural Routines - Supporting Self-Determination within the Context of Natural Routines*

• SD714: Social Side of Sex - The Social Side of Sex: An Examination of Sexuality for Individuals with ID/DD*

• SD715: Business Partnerships - Supported Employment with Business Partnerships: Enhancing Employment for Youth with Autism – ARCHIVED

• SD720: Staff Influence - Staff Influence on Challenging Behaviors*

• SD731: Effective Social Skills Interventions - Effective Social Skills Interventions for Adults with ASD: Critical Elements and Emerging Best Practices*

• SD801: Power Cards - Power Cards to Improve Conversational Skills*

• SD802: Social Skills Issues - Addressing Social Skills Issues*

• SD803: Teaching Social Skills - Teaching Social Skills*

• SD805: Supporting Sexuality - Supporting Sexuality*

• SD806: Teaching Secondary Skills - Teaching Secondary Skills*

• SD807: Competitive Employment Designed to Meet Individual Goals

• SD808: Employment Service Tools and Strategies for Working with Adults with Autism