

Three Ways to Use SIS-A Information for Planning

Individualize

How can we ensure important information is included when planning?

SIS-A Report

Review and discuss Important To and Important For items. Prioritize items and plan for supports that fit the person.

Most Important To the Individual

Maintaining a nutritious diet

2 1 2

Notes: Jane has identified that she would like to have a healthier diet and believes that a weekly meal planning session with a supporter is needed to assist.

Most Important For the Individual

Participating in training/educational decisions

2 1 2

Notes: Jane is interested in exploring some options related to taking a class in the community. She needs to be assisted in weighing her options and making academic choices that reflect her long term enrichment goals.

Ideas:

Align

What supports should be provided to match up areas of importance?

Planning Process

Determine how items work together to inform planning. Explore how to incorporate Important To and For information.

4. Going to visit friends and family	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	7
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We learn during the SIS Interview that Jane currently has access to transportation once a month to visit her friends and family. How can we help Jane's current situation align with the SIS-A?

Link

What life areas should be considered to encourage purpose, develop action steps and track progress?

SIS-A Report

Use rating information from more than one SIS-A item to enhance planning and services.

Learning Functional Academics

TOS= 3 F= 3 DST= 3

Learning Health and Physical Education

TOS= 2 F= 3 DST= 3

Jane learns best by: