

The Office of Developmental Programs (ODP)
Heightened Scrutiny Evidentiary Information for Community
Participation Support Service Locations

(Dr. Gertrude A. Barber Center Inc Bollinger)

The following table includes:

- where the CPS program is located (locations that have the presumption of institutional qualities and therefore, the possibility of isolating individuals from the broader community due to the service location’s physical location),
- ODP’s Heightened Scrutiny determination on whether the service location currently meets, or will meet, waiver and regulatory requirements to overcome the presumption of having institutional qualities,
- the HCBS Rule requirement that was measured,
- regulatory and waiver requirements specific to services funded by ODP used to measure HCBS Rule compliance, and
- the information reviewed by ODP to determine whether the service location currently meets, or will meet, regulatory and waiver requirements to overcome the presumption of having institutional qualities.

CPS service locations that ODP determined have or will overcome the presumption of institutional qualities will be sent to CMS (after public comment) for final review of compliance with the HCBS Rule.

Service Location Name:	Dr. Gertrude A. Barber Center Inc Bollinger
Service Location Address:	44 N. State Street, Warren, PA 16365
Onsite Visit Date:	3/21/22
Licensing Visit Date:	9/16/21
The CPS program is located:	<input type="checkbox"/> In a building located on the same property as an Intermediate Care Facility for individuals with an Intellectual Disability (ICF/ID) <input checked="" type="checkbox"/> Immediately adjacent to a public institution (ICF) <input type="checkbox"/> In a building that is also a public or privately operated facility that provides inpatient Institutional treatment (Hospital/SNF)
ODP’s Heightened Scrutiny Determination: Does the Service Location	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Overcome the
Presumption of
Institutional
Qualities:**

**Service Location
Summary:**

Dr. Gertrude A. Barber Center Inc. Bollinger's CPS program provides community inclusion and skill development for competitive integrated employment. The program builds not only on employment but also community involvement and community membership. To learn more, please visit the program's website: <https://www.barberinstitute.org/location/bollinger-campus/community-participation-supports>

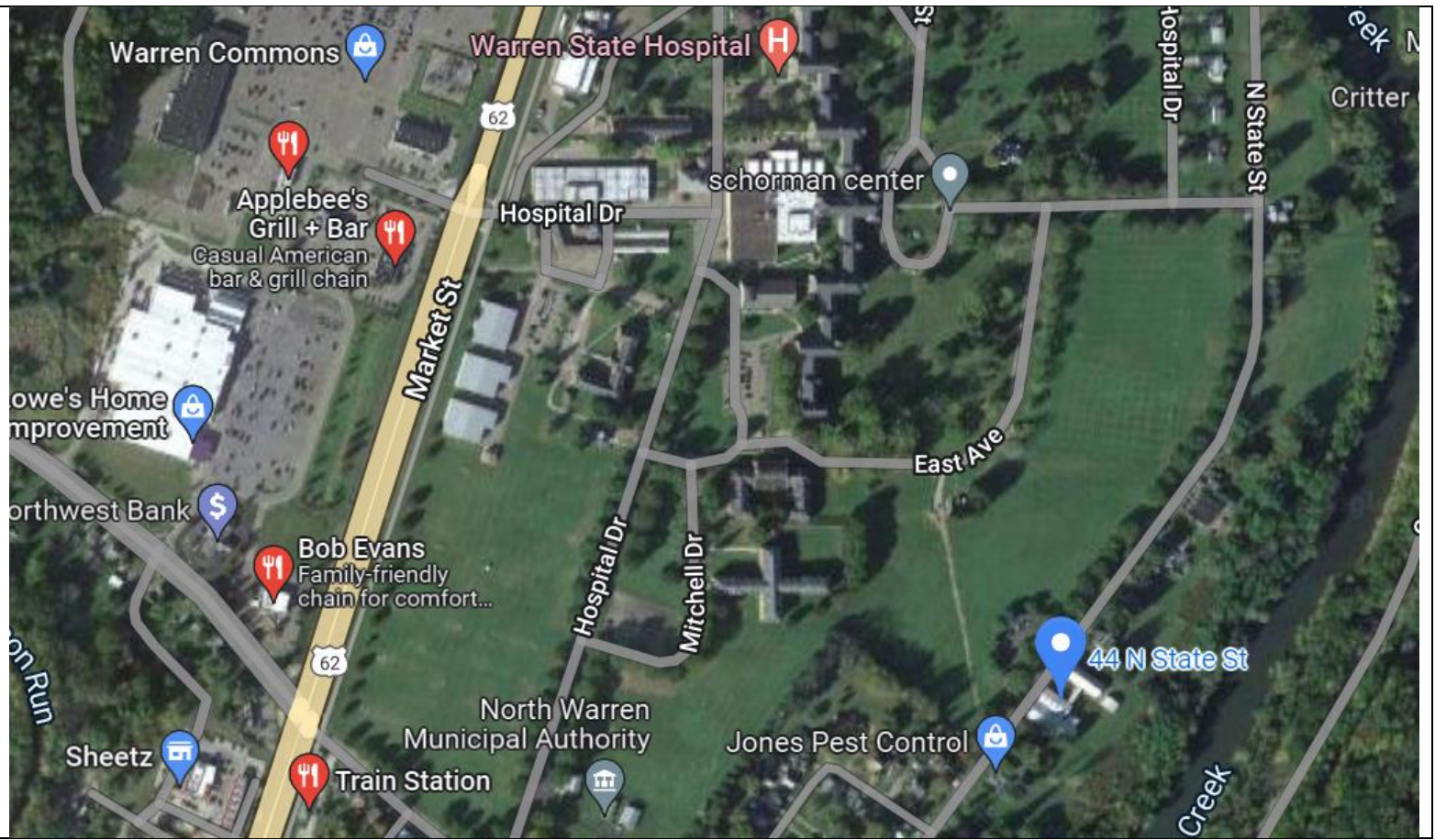
This service location had an onsite visit that confirmed the service location is across the street from the Warren State Hospital but there is no connection between the two places. The service location does not isolate the individuals who attend the CPS program from the broader community. Down the road from Dr. Gertrude A Barber's service location is a suburban neighborhood with many local shops and restaurants. Some of these places include: Jones Pest Control, North Warren VFD Station 55, North Warren Presbyterian Church, Train Station Restaurant, Bob Evans, etc.



State Hospital across the street:



Aerial View of
the Service
Location:



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CMS HCBS Standard / Expectation:	ODP HCBS Standard / Expectation:	How ODP Determined Compliance:
<p>The setting supports opportunities to engage in community life, including seeking employment and working in competitive integrated settings.</p>	<ul style="list-style-type: none"> • <i>6100.261 The provider shall provide the individual with the assistance necessary to access the community in accordance with the individual plan.</i> • <i>6100.262(a) The provider shall provide active and ongoing opportunities and information about employment options appropriate for the individual.</i> • <i>6100.443 The individual shall have the same degree of community access and choice as an individual who is similarly situated in the community who does not have a disability and who does not receive an HCBS.</i> • <i>6100.182(k) An individual has the right to choose where, when, and how to receive needed services.</i> • <i>6100.181(b) The provider shall educate, assist, and provide the accommodation necessary for the individual to make choices and understand the individual's rights.</i> • <i>6100.182(e) An individual has the right to make choices and accept risks.</i> • <i>6100.182(f) An individual has the right to refuse to participate in activities and services.</i> • <i>6100.182(g) An individual has the right to control the individual's own schedule and activities.</i> 	<ul style="list-style-type: none"> • ISPs, Individual Rights Policy, Corrective Action Plan¹, Individual Interviews, Staff Interviews <ul style="list-style-type: none"> ○ Individuals were given choices to participate in many different activities in the community, including volunteer work. <ul style="list-style-type: none"> ▪ Interest Survey is used to identify choices and preferences. ▪ Leisure Interest Checklist (see image below). ▪ Career Club – curriculum on how to find a job, complete interviews, write resumes, etc. (prior to COVID and planning to bring back to the program). ▪ Conversations about choice and preferences are discussed during the annual ISP meeting and at quarterly and monthly meetings. ▪ Examples of participation in the community: Volunteer opportunities at the YMCA and senior centers, visit local movie theatres, bowling, shopping centers, etc. ▪ Individuals are free to move in and outside the program, while staff assist when needed.

¹ The CAP submitted by this provider is still under review and has not yet been approved by ODP.

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CMS HCBS Standard / Expectation:	ODP HCBS Standard / Expectation:	How ODP Determined Compliance:
		<div style="text-align: center;"> <p>Leisure Interest Checklist</p> <p>To determine the types of leisure activities that are of interest to the consumers you serve, read through the following list - placing a checkmark next to each activity that strikes up interest.</p> </div> <div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> <input type="checkbox"/> Acting <input type="checkbox"/> Amusement Parks <input type="checkbox"/> Animals <input type="checkbox"/> Antiquing <input type="checkbox"/> Arcade Games <input type="checkbox"/> Art <input type="checkbox"/> Astronomy <input type="checkbox"/> Attending Concerts <input type="checkbox"/> Attending Fairs <input type="checkbox"/> Baking <input type="checkbox"/> Ballroom Dancing <input type="checkbox"/> Barbecuing <input type="checkbox"/> Baseball <input type="checkbox"/> Basketball <input type="checkbox"/> Basket Weaving <input type="checkbox"/> Beekeeping <input type="checkbox"/> Beading <input type="checkbox"/> Bicycling <input type="checkbox"/> Bird Watching <input type="checkbox"/> Blogging <input type="checkbox"/> Board Games <input type="checkbox"/> Boating <input type="checkbox"/> Botany <input type="checkbox"/> Bowling <input type="checkbox"/> Brunch <input type="checkbox"/> Card Games <input type="checkbox"/> Cake Decorating <input type="checkbox"/> Camping <input type="checkbox"/> Candle Making <input type="checkbox"/> Canoeing <input type="checkbox"/> Chess <input type="checkbox"/> Cleaning <input type="checkbox"/> Coffee Outings <input type="checkbox"/> Cooking <input type="checkbox"/> Collecting Things <input type="checkbox"/> Coloring <input type="checkbox"/> Community Clubs <input type="checkbox"/> Computer Games <input type="checkbox"/> Computer Programming <input type="checkbox"/> Crafting <input type="checkbox"/> Craft Fairs <input type="checkbox"/> Creative Writing <input type="checkbox"/> Crochet <input type="checkbox"/> Cruising In Cars <input type="checkbox"/> Dancing <input type="checkbox"/> Dating <input type="checkbox"/> Decorating <input type="checkbox"/> Dining Out <input type="checkbox"/> Discussing Books/Movies <input type="checkbox"/> Dog Walking <input type="checkbox"/> Doodling <input type="checkbox"/> Drawing <input type="checkbox"/> Driving <input type="checkbox"/> Dungeons & Dragons <input type="checkbox"/> Embroidery / Needlework <input type="checkbox"/> Entertaining <input type="checkbox"/> Exercising <input type="checkbox"/> Family <input type="checkbox"/> Fantasy Football <input type="checkbox"/> Feeding Birds/Ducks <input type="checkbox"/> Fishing <input type="checkbox"/> Floral Activities <input type="checkbox"/> Football <input type="checkbox"/> Gardening <input type="checkbox"/> Gift Giving <input type="checkbox"/> Gym Outings <input type="checkbox"/> Golfing <input type="checkbox"/> Haircuts <input type="checkbox"/> Hair Styling <input type="checkbox"/> Hiking <input type="checkbox"/> Hockey <input type="checkbox"/> Home Decorating <input type="checkbox"/> Horseback Riding <input type="checkbox"/> Hot Air Balloon Rides <input type="checkbox"/> Home Repairs <input type="checkbox"/> Ice Skating <input type="checkbox"/> Ice Fishing <input type="checkbox"/> Internet Browsing <input type="checkbox"/> Jewelry Making <input type="checkbox"/> Jigsaw Puzzles <input type="checkbox"/> Jiu-Jitsu <input type="checkbox"/> Jogging <input type="checkbox"/> Journaling <input type="checkbox"/> Juggling <input type="checkbox"/> Karaoke <input type="checkbox"/> Karate <input type="checkbox"/> Kayaking <input type="checkbox"/> Knitting <input type="checkbox"/> Landscaping <input type="checkbox"/> Laser Tag <input type="checkbox"/> Laughing <input type="checkbox"/> Leatherwork <input type="checkbox"/> Library Visit <input type="checkbox"/> Line Dancing <input type="checkbox"/> Listening To Music <input type="checkbox"/> Looking at Photos <input type="checkbox"/> Macrame <input type="checkbox"/> Magazines <input type="checkbox"/> Magic Tricks <input type="checkbox"/> Manicures/Pedicures <input type="checkbox"/> Meditating <input type="checkbox"/> Meeting New People <input type="checkbox"/> Metal Working <input type="checkbox"/> Mixed Martial Arts <input type="checkbox"/> Model Cars </div>
<p>The setting ensures an individual's right of privacy.</p>	<ul style="list-style-type: none"> • 6100.182(h) <i>An individual has the right to privacy of person and possessions.</i> • 6100.182(i) <i>An individual has the right of access to and security of the individual's possessions.</i> 	<ul style="list-style-type: none"> • ISP, Observation, Individual Interviews, & Staff Interviews <ul style="list-style-type: none"> ○ Staff follow ISPs when the individual wants to use a private space for personal care. <ul style="list-style-type: none"> ▪ Observation of bathrooms with stalls and locks. ▪ Observation of isolation areas with curtains.

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CMS HCBS Standard / Expectation:	ODP HCBS Standard / Expectation:	How ODP Determined Compliance:
		<ul style="list-style-type: none"> ○ Observation of designated spaces for individual's personal items at the service location, including able lock up items in lockers if desired. ○ Personal space available for individuals to use the phone.
The setting ensures an individual's dignity and respect.	<ul style="list-style-type: none"> ● <i>6100.50 Written, oral, and other forms of communication with the individual, and persons designated by the individual, shall occur in a language, and means of communication understood by the individual or a person designated by the individual.</i> ● <i>6100.182(d) An individual shall be treated with dignity and respect.</i> ● <i>6100.182(m) An individual has the right to assistive devices and services to enable communication at all times.</i> 	<ul style="list-style-type: none"> ● ISPs, Individual Interviews, & Staff Interviews ○ Activities adapted to each individual. <ul style="list-style-type: none"> ▪ Staff discussed how they can add support tools to make their work easier. ▪ Program Specialist will help with making adaptation suggestions. ○ Staff work with individuals to build their own personal schedule. ○ Individuals have the right to choose when and where they took their breaks. <ul style="list-style-type: none"> ▪ Individuals can meet with anyone in private. ○ Staff communicate in a method of preferred communication stated and known by the individuals. <ul style="list-style-type: none"> ▪ Staff sign off on communication plans. ▪ Staff discussed the training they took on respect and working with individuals with I/DA.
The setting supports opportunities to control personal resources.	<ul style="list-style-type: none"> ● <i>6100.350(a) Access to or the use of an individual's personal funds or property may not be used a reward or punishment.</i> 	<ul style="list-style-type: none"> ● ISPs, Individual Interviews, & Staff Interviews ○ Staff will help the individual manage their money if needed.
The setting ensures an individual's freedom from coercion and restraint.	<ul style="list-style-type: none"> ● <i>6100.51(c) The provider shall permit and respond to an oral or written complaint from any source, including an anonymous source, regarding the delivery of a service.</i> 	<ul style="list-style-type: none"> ● ISPs, Grievance Policy, Grievance Procedure Document, Grievance/Complaint Form and Instructions, Restrictive Procedure Document, Individual Interviews, & Staff Interviews

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	<ul style="list-style-type: none">• <i>6100.181(c) An individual may not be reprimanded, punished, or retaliated against for exercising the individual's rights.</i>• <i>6100.182(l) An individual has the right to voice concerns about the services the individual receives.</i>• <i>6100.343 A restrictive procedure may not be used as retribution, for convenience of staff persons or as a substitute for staffing or appropriate services.</i>	<ul style="list-style-type: none">○ Staff give individuals a card at intake and annually with information on how to file a complaint.○ No restrictive procedures noted or observed.