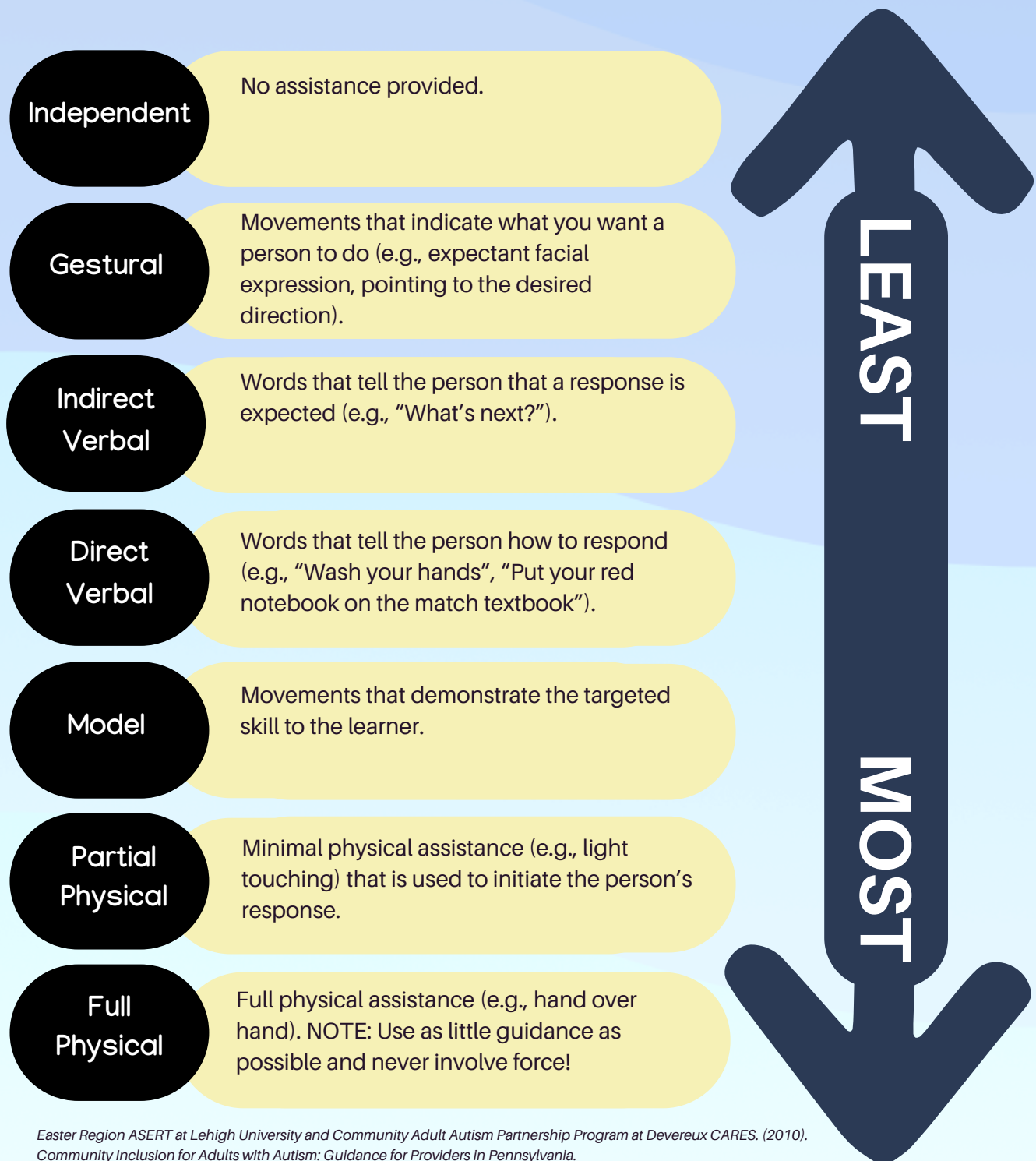


# PROMPTING HIERARCHY

Prompts are a way to provide assistance to the learner when learning a new skill. The goal of prompting is to encourage the learner to initiate a skill or step in a task analysis, and then fade the prompt so the learner can perform the skill independently or without assistance. Instructional prompts can be viewed on a continuum from least to most intrusive. The prompting hierarchy below explains the different types of prompts and how to use them effectively.



Easter Region ASERT at Lehigh University and Community Adult Autism Partnership Program at Devereux CARES. (2010).  
Community Inclusion for Adults with Autism: Guidance for Providers in Pennsylvania.