**ODP Accredited Training List**

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| **Participant Empowerment** |
| [Acknowledging Self-Determined in Supporting Participants](https://www.myodp.org/course/view.php?id=2296) |
| [Getting Back Out There: COVID and Dignity of Risk](https://www.myodp.org/course/view.php?id=2156) |
| [Healthy Aging: Highlighted Topics - Lesson 2](https://www.myodp.org/course/view.php?id=372) |
| [Healthy Aging: Overview - Lesson 1](https://www.myodp.org/course/view.php?id=371) |
| [Individual Rights](https://www.myodp.org/course/view.php?id=2381) |
| [Participant- Directed Services in ODP: What You Need to Know](https://www.myodp.org/course/view.php?id=2293) |
| [Removing the Invisibility Cloak](https://www.myodp.org/course/view.php?id=2364) |
| [Supporting Self-Advocates Across Life Domains (PTB)](https://www.myodp.org/course/view.php?id=2360) |
| [The Right to Eat Too Many Donuts and Take a Nap: Self-Determination for ID/DD](https://www.myodp.org/course/view.php?id=2342) |

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| **Communication** |
| [Assessing and Addressing Communication Needs](https://www.myodp.org/course/view.php?id=2300) |
| [Best Practices for Interviewing Participants](https://www.myodp.org/course/view.php?id=2309) |
| [Best Practices When Working with an Interpreter](https://www.myodp.org/course/view.php?id=2308) |
| [Communication after Graduation: Building resources for adults with AAC needs, and the people who support them](https://www.myodp.org/course/view.php?id=2221) |
| [Communication Assessment Tools](https://www.myodp.org/course/view.php?id=1790) |
| [Communication Disorders - What Are They and How Do We Help](https://www.myodp.org/course/view.php?id=1912) |
| [Communication Matters: A Training about Complex Communication](https://www.myodp.org/course/view.php?id=1639) |
| [Communication Matters: Getting Back Out There](https://www.myodp.org/course/view.php?id=2059) |
| [Deaf Sensitivity](https://www.myodp.org/course/view.php?id=2314) |
| [Deaf Space: What Does it Look Like?](https://www.myodp.org/course/view.php?id=2315) |
| [Deaf-Blindness 101: Communication and Equal](https://www.myodp.org/course/view.php?id=2318) |
| [Language Deprivation](https://www.myodp.org/course/view.php?id=2335) |
| [Navigating the Complexities of Meaningful and Functional Communication 2024](https://www.myodp.org/course/view.php?id=2346) |
| [Nonverbal Communication: Myths and Misconceptions](https://www.myodp.org/course/view.php?id=2345) |
| [ODP Deaf Services](https://www.myodp.org/course/index.php?categoryid=206) |
| [Outcome Concerns - A Bridge to Action](https://www.myodp.org/course/view.php?id=395) |
| [Outcome Statements](https://www.myodp.org/course/view.php?id=357) |
| [Person Centered Practices](https://www.myodp.org/course/view.php?id=2382) |
| [Positive Communication and Aging: Supporting People in Place](https://www.myodp.org/course/view.php?id=2062) |
| [Putting Communication Information into Individual Support Plans (ISPs); A Training for SCs](https://www.myodp.org/course/view.php?id=1727) |
| [Reaching Communication Goals through Gradual Implementation](https://www.myodp.org/course/view.php?id=2361) |
| [Seven Levels of Communication](https://www.myodp.org/course/view.php?id=1876) |
| [Social Stories](https://www.myodp.org/course/view.php?id=2369) |
| [Understanding Communication](https://www.myodp.org/course/view.php?id=2338) |
| [Visual Gestural Communication](https://www.myodp.org/course/view.php?id=1724) |
| [When a Nonverbal Communicator Gets Hospitalized](https://www.myodp.org/course/view.php?id=2329) |

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| **Assessment** |
| [Best Practices for Interviewing Participants](https://www.myodp.org/course/view.php?id=2309) |
| [Conducting Meaningful Assessments](https://www.myodp.org/course/view.php?id=2319) |
| [Foundations of Person-Centered Thinking](https://www.myodp.org/course/index.php?categoryid=392) |
| [Functional Behavioral Assessment (FBA) Training](https://www.myodp.org/course/view.php?id=1644) |
| [Health Risk Screening Tool (HRST) Orientation](https://www.myodp.org/course/view.php?id=1453) |
| [Systematic Instruction](https://www.myodp.org/course/view.php?id=2359) |
| [The Art and Science of Support](https://www.myodp.org/course/view.php?id=2356) |
| [The Outcome Section of the ISP Part 1 – Outcome Summary](https://www.myodp.org/course/view.php?id=403) |
| [The Outcome Section of the ISP Part 2: Outcome Actions](https://www.myodp.org/course/view.php?id=478) |
| [The Seven Senses and Hand-Under-Hand Prompting](https://www.myodp.org/course/view.php?id=2341) |
| [Using the Functional Behavioral Assessment (FBA) and Behavioral Support Plan (BSP) Best Practice Checklist](https://www.myodp.org/course/view.php?id=2331) |
| [Using the LifeCourses to Support Life's Transitions](https://www.myodp.org/course/view.php?id=2332) |

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| **Community and Service Networking** |
| [Building Relationships to Strengthen Person's Support System](https://www.myodp.org/course/view.php?id=2310) |
| [Communication Matters: Getting Back Out There](https://www.myodp.org/course/view.php?id=2059) |
| [Community Engagement Part 1: Philosophy and Practice](https://www.myodp.org/course/view.php?id=2311) |
| [Community Engagement Part 2: What is the Research Saying?](https://www.myodp.org/course/view.php?id=2312) |
| [Community Participation Supports for Direct Support Professionals](https://www.myodp.org/course/view.php?id=993) |
| [Identifying Necessary Resources When Supporting a Family Member with ASD](https://www.myodp.org/course/view.php?id=2325) |
| [LifeCourse: Applying Principles and Using Tools](https://www.myodp.org/course/view.php?id=1940) |
| [Who is PA Family Network? How Do They Support Families and Professionals?](https://www.myodp.org/course/view.php?id=2328) |

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| **Facilitation of Services** |
| [Balancing family perspective and participant desires](https://www.myodp.org/course/view.php?id=2302) |
| [Behavioral Specialist Services: Importance of Prioritizing and Collecting Data (AAW Specific)](https://www.myodp.org/course/view.php?id=2306) |
| [Best Instructional Practice in Teaching Skills and Reporting on Progress (AAW Specific)](https://www.myodp.org/course/view.php?id=2307) |
| [Engaging Families to be Productive Members of the Team](https://www.myodp.org/course/view.php?id=2321) |
| [Executive Functioning](https://www.myodp.org/course/view.php?id=2323) |
| [ISP Development and ISP Monitoring](https://www.myodp.org/course/index.php?categoryid=291) |
| [Professional vs. Personal Boundaries](https://www.myodp.org/course/view.php?id=2352) |
| [Putting Behavioral Information in the ISP (AAW Specific)](https://www.myodp.org/course/view.php?id=2353) |
| [Putting Communication Information into Individual Support Plans (ISPs); A Training for SCs](https://www.myodp.org/course/view.php?id=1727) |
| [Staff Influence 2023](https://www.myodp.org/course/view.php?id=743) |
| [Stages of Learning](https://www.myodp.org/course/view.php?id=2371) |
| [Supporting Families to Answer Difficult Questions](https://www.myodp.org/course/view.php?id=2372) |
| [The Importance of a Checklist](https://www.myodp.org/course/view.php?id=2354) |
| [Using Consult/ Indirect Services to Improve Service Implementation Across the Support Team (AAW Specific)](https://www.myodp.org/course/view.php?id=2334) |

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| **Community of Living Skills and Supports** |
| [Appropriate and Creative Supports/Services](https://www.myodp.org/course/view.php?id=2299) |
| [Building Relationships to Strengthen Person's Support System](https://www.myodp.org/course/view.php?id=2310) |
| [Community Participation Supports for Direct Support Professionals](https://www.myodp.org/course/view.php?id=993) |
| [Dental Health for Individuals with Disabilities](https://www.myodp.org/course/view.php?id=364) |
| [Focus on Life Transitions](https://www.myodp.org/course/view.php?id=2320) |
| [Importance of Improving and Building Social and Coping Skills](https://www.myodp.org/course/view.php?id=2327) |
| [Inclusion: Helping or Hovering](https://www.myodp.org/course/view.php?id=2333) |
| [Life in the Community Like Everyone Else: Fundamentals of Community Inclusion](https://www.myodp.org/course/view.php?id=1554) |
| [Preparing for Transition to Independence](https://www.myodp.org/course/view.php?id=2351.) |
| [Transitioning from Hospital to Home](https://www.myodp.org/course/view.php?id=2339) |
| [Understanding Lifesharing: Who would benefit?](https://www.myodp.org/course/view.php?id=2336) |
| [Working with Community Psychiatry: Part 1](https://www.myodp.org/course/view.php?id=2322) |
| [Working with Community Psychiatry: Part 2](https://www.myodp.org/course/view.php?id=2324) |

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| **Education, Training and Self-Determination** |
| [Autism and Anxiety](https://www.myodp.org/course/view.php?id=2301) |
| [Best Instructional Practice in Teaching Skills and Reporting on Progress (AAW Specific)](https://www.myodp.org/course/view.php?id=2307) |
| [Building a Foundation](https://www.myodp.org/course/view.php?id=370) |
| [Building Relationships with Deaf/Blind Individuals](https://www.myodp.org/course/view.php?id=2039) |
| [Giving Medication at Home](https://www.myodp.org/course/view.php?id=302) |
| [Medically Complex Conditions Training Series](https://www.myodp.org/course/view.php?id=2054) |
| [Medication Administration](https://medadmin.myodp.org/) |
| [Reconceptualizing Autism](https://www.myodp.org/course/view.php?id=2362) |
| [Self-Determination](https://www.myodp.org/course/view.php?id=2342) |
| [Spectrum 2.0](https://www.myodp.org/course/view.php?id=1070) |
| [Supporting Individuals Across the Lifespan](https://www.myodp.org/course/view.php?id=2373) |
| [The Basics of Blindness and Visual Impairments](https://www.myodp.org/course/view.php?id=1628) |

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| **Advocacy** |
| [Abuse: Detection, Reporting and Prevention of Abuse, Suspected Abuse and Alleged Abuse](https://www.myodp.org/course/view.php?id=2295) |
| [Best Instructional Practice in Teaching Skills and Reporting on Progress (AAW Specific)](https://www.myodp.org/course/view.php?id=2307) |
| [Moving the Conversation Forward: Tools to Engage the Family, Part 1- Planning a Trajectory](https://www.myodp.org/course/view.php?id=2340) |
| [Moving the Conversation Forward: Tools to Engage the Family, Part 2- Navigating the Path](https://www.myodp.org/course/view.php?id=2343) |
| [Moving the Conversation Forward: Tools to Engage the Family, Part 3- Recognizing Barriers](https://www.myodp.org/course/view.php?id=2344) |
| [Supporting Self-Advocates Across Life Domains (PTB)](https://www.myodp.org/course/view.php?id=2360) |

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| **Vocational, Educational, and Career Support** |
| [Addressing Motivation Issues, Part 1- Autonym and Purpose](https://www.myodp.org/course/view.php?id=2297) |
| [Addressing Motivation Issues, Part 2- Mastery](https://www.myodp.org/course/view.php?id=2298) |
| [Employment Service Tools and Strategies for Working with Adults with Autism](https://www.myodp.org/course/view.php?id=2317) |

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| **Crisis Prevention and Intervention** |
| [Application of Applied Behavioral Analysis (ABA)](https://www.myodp.org/course/view.php?id=2313) |
| [Behavior- Let's get on the same page](https://www.myodp.org/course/view.php?id=2304) |
| [From FBA to BSP/CIP Development](https://www.myodp.org/course/view.php?id=607) |
| [Human Rights and Restrictive Procedures – Making a Determination](https://www.myodp.org/course/view.php?id=1875) |
| [Human Rights and Restrictive Procedures: Human Rights in Depth](https://www.myodp.org/course/view.php?id=1509) |
| [Q&A Follow-Up: Is this Restrictive?](https://www.myodp.org/course/view.php?id=2355) |
| [Reinforcement Strategies](https://www.myodp.org/course/view.php?id=2363) |
| [Restrictive Procedures: A Basic Overview for Behavioral Specialists](https://www.myodp.org/course/view.php?id=2365) |
| [Targeting Behavioral Needs](https://www.myodp.org/course/view.php?id=2358) |
| [Teaching Coping & Self-Regulation Skills](https://www.myodp.org/course/view.php?id=2357) |

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| **Organizational Participation** |
| [Becoming Data Champion](https://www.myodp.org/course/view.php?id=2303) |
| [Core Functions of Risk Management](https://www.myodp.org/course/view.php?id=337) |
| [Culture and Communication Through the Lens of Limited English Proficiency](https://www.myodp.org/course/view.php?id=1803) |
| [Identifying Necessary Resources When Supporting a Family Member with ASD](https://www.myodp.org/course/view.php?id=2325) |
| [Limited English Proficiency (LEP) 101](https://www.myodp.org/course/view.php?id=2337) |
| [Quality Management](https://www.myodp.org/course/index.php?categoryid=214) |
| [Wonderful World of Visual Schedules](https://www.myodp.org/course/view.php?id=2326) |

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| **Documentation** |
| [Behavior Support and Crisis Intervention Plans (AAW Specific)](https://www.myodp.org/course/view.php?id=2305) |
| [Behavioral Specialist Services: Importance of Prioritizing and Collecting Data (AAW Specific)](https://www.myodp.org/course/view.php?id=2306) |
| [Getting the Most Out of an FBA: Using Other Data Collection/ Sources](https://www.myodp.org/course/view.php?id=2347) |
| [Getting the Most Out of Data Collection Analysis, Part 1- Creating Individualized Data Sheets](https://www.myodp.org/course/view.php?id=2348) |
| [Getting the Most Out of Data Collection Analysis, Part 2- Setting up your Excel Sheet and Other Graphing Tips and Tricks](https://www.myodp.org/course/view.php?id=2349) |
| [Getting the Most Out of Data Collection Analysis, Part 3- Analyze Graphed Data to Inform Next Steps](https://www.myodp.org/course/view.php?id=2350) |
| [Importance of Prioritizing and Collecting Data](https://www.myodp.org/course/view.php?id=2330) |
| [Setting Parents/Team Members up for Success with Data Collection](https://www.myodp.org/course/view.php?id=2367) |