FBA SUMMARY REPORT

DEMOGRAPHICS

Participant's Name	Enter First and Last Name	Date of Birth	Enter date of birth as MM/DD/YYYY
Living Arrangement	Enter living arrangement (e.g. family home, independent living, res hab, state center)	Service/Program	Enter the service system and/or program participant is enrolled
Name of Person Completing Report	Enter First and Last Name of person completing report	Title	Enter the title of the person completing report
Agency/Program	Enter agency/program of person completing report	Date of Report	Enter date of report as MM/DD/YYYY

TARGET BEHAVIORS

Summarize all behaviors targeted in observable, measurable terms. Consider the frequency, latency, duration, intensity, etc… Add other target behaviors as needed.	
Target Behavior 1	Enter target behavior 1 in observable, measurable terms
Target Behavior 2	Enter target behavior 2 in observable, measurable terms.
Target Behavior 3	Enter target behavior 3 in observable, measurable terms

INFORMATION GATHERING

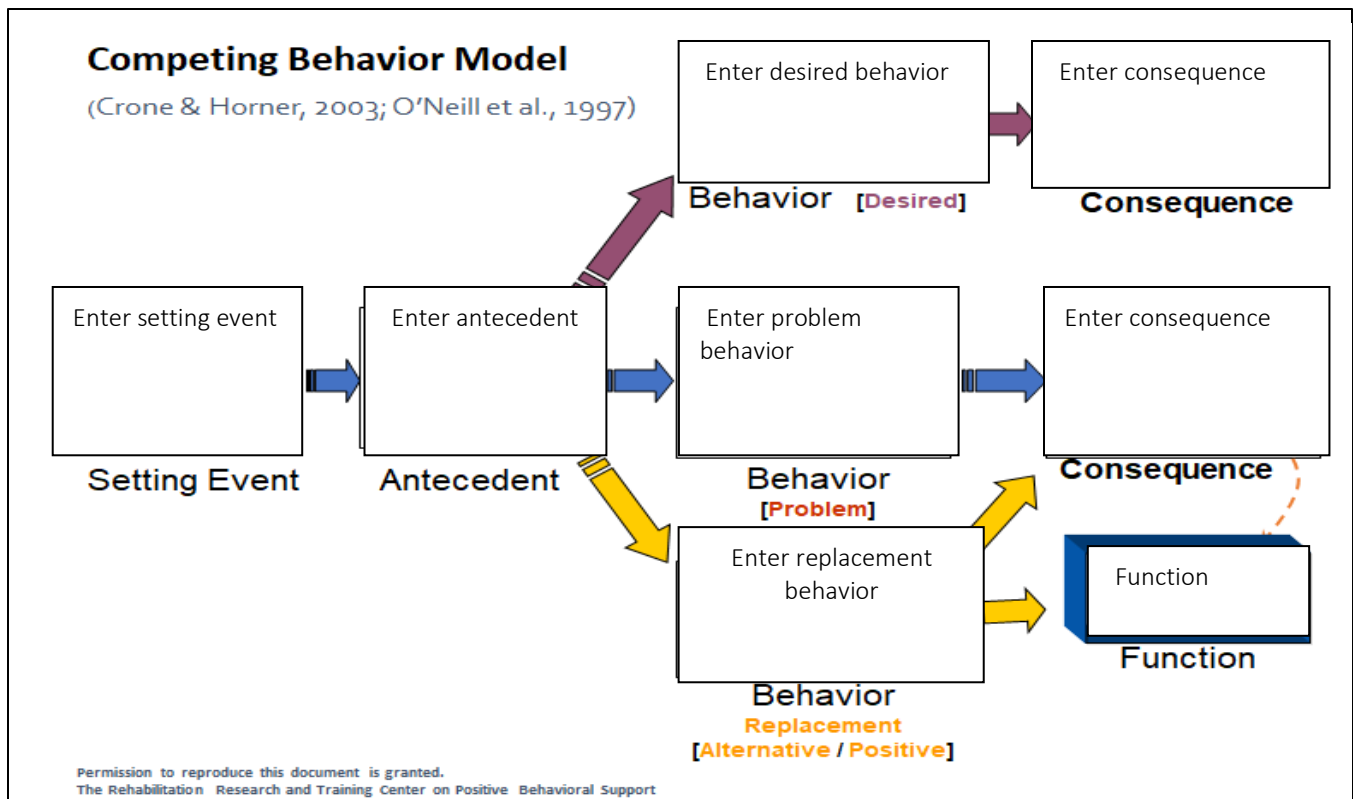| *Historical Perspective* *Synthesize information related to the target behavior(s), as applicable*	
Records Reviewed	List records reviewed
Pertinent Developmental, Educational and Behavioral Information	Summarize pertinent developmental, education and behavioral information (what's worked, what hasn't)
Contributing Conditions	Describe contributing conditions (e.g., law enforcement, substance abuse, stressful life events, mental health, medical and medications)

Personal Perspective	
Interviews and Rating Scales	Summarize informal interviews and rating scales (e.g. FAI, FAST, MAS). Identify and describe the tools used, including respondents
Direct Perspectives	
Observation Methods Used	Summarize observation methods used (when, with whom, how often). Consider the use of Scatter Plots, ABC checklist, Event Recording, Duration, Latency, etc.
Other assessments administered	List and summarize other assessments administered (e.g., communication, sexuality, social skills, trauma inventory, Genograms)

INFORMATION ANALYSIS

Visual Representation	
Graphic synthesis of direct observation (include graphs)	Copy and paste graphs synthesizing the direct observation data. Provide summary of the information included.

COMPETING BEHAVIOR MODEL (CBM)

Complete one full model per target behavior. By clicking on the outer border of the image below, you can copy and paste as many times as needed (e.g. if there are 3 target behaviors, there should be at least 3 CBMs)

Competing Behavior Model
(Crone & Horner, 2003; O'Neill et al., 1997)

Enter desired behavior

Enter consequence

Behavior [Desired]

Consequence

Enter setting event

Enter antecedent

Enter problem behavior

Enter consequence

Setting Event

Antecedent

Behavior [Problem]

Consequence

Enter replacement behavior

Function

Behavior Replacement [Alternative / Positive]

Function

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Hypothesis Statement(s)		
Develop one hypothesis statement per targeted behavior.		
Hypothesis 1	*Condition*	Enter the circumstances or environment contributing to the target behavior
	Behavior	Enter the behavior in observable, measurable terms
	Function	Enter the perceived function of the behavior
Hypothesis 2	*Condition*	Enter the circumstances or environment contributing to the target behavior
	Behavior	Enter the behavior in observable, measurable terms
	Function	Enter the perceived function of the behavior
Hypothesis 3	*Condition*	Enter the circumstances or environment contributing to the target behavior
	Behavior	Enter the behavior in observable, measurable terms
	Function	Enter the perceived function of the behavior

DATA BASED RECOMMENDATIONS

Using all information identified within this FBA Report, complete this chart as a guide to develop a Behavioral Support Plan. Add more bullets to each column by hitting "return."

	Trigger(s)	Contributing Conditions	Missing Socially Significant Behavior(s)	Condition(s) Reinforcing Behavior
IDENTIFIED CONTRIBUTING FACTORS	• List triggers across all hypothesis statements.	• List ALL contributing conditions	• List ALL missing socially significant behaviors	• List ALL conditions reinforcing behavior
STRATEGIES	• List high level strategies related to triggers	• List high level strategies related to contributing conditions	• List high strategies related to missing socially significant behaviors	• List high level strategies related to conditions reinforcing behaviors
LIFESTYLE INTERVENTIONS				
• List high level strategies to put in place that will increase quality of life and create a more meaningful day				